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INDEPENDENT REGULATORY
REVIEW COMMISSION

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JUL 03 2007
PA. STATE BOARD
OF EDUCATION

State Board of Education
333 Market Street
Harrisburg, PA 17126-0333

Dear Jim Buckheit, Executive Director


Inclusion it is very much a part of the education mode of operation in 2007. It is important to have staff informed of any revisions to IEPs. I would ask that the State Board consider adding language that makes it a requirement that when revisions are made to the IEP that the LEA is required to share the revisions with the educational staff working with the child.

I appreciate the language used with reference to SLD. Allowing for both our current method of identifying students and the option of adding Response to Intervention is a very sound decision.

The caseload chart works well at Levels III and IV. Level II has the potential of working if it were lowered to 20. Your consideration in this matter is appreciated. A majority of our student population receives services in the first three levels and this change would enhance how the system works.

The language found in the LRE section of the May draft needs to be looked at to see if it gives more than the federal level of support to the issue. Consider changing subsection (1) To the maximum extent appropriate, children with disabilities must be educated with children who are non-disabled and (3) A student with disabilities shall only be removed from a regular education setting if the student cannot derive meaningful educational benefit from specially designed instruction and supplemental aids and services provided pursuant to an appropriate IEP.

Sincerely,


Michelle Bitner